



ISLAY HIGH SCHOOL



2012-1013

Standards and Quality Report - Updated for
Area Committee Meeting (December 2013)

Islay High School

STANDARDS AND QUALITY REPORT - UPDATED FOR AREA COMMITTEE MEETING (DECEMBER 2013)

Introduction

Islay High School has experienced a year of change. There has been a major program of review leading to changes in practice throughout the year and planning for the short and longer term. The school vision and values have been re-visited with staff, students and parents and these will be used in the coming years to identify our priorities and drive forward our school improvement agenda.

Developments through the Improvement Plan 2012/13

Curriculum

- Delivery of S2 courses were embedded through CfE Experiences and Outcomes
- Senior Phase including delivery of National 4/5 was planned with all new courses beginning in June 2012
- Initial preparation work has begun for new Higher courses

Assessment

- Improvements were made in the tracking and reporting systems across BGE
- Feedback has been taken from parents to inform the reporting/meeting cycles
- S2 profile has been developed

Numeracy

- Moderation has taken place across the cluster
- A program for "recover" has been identified by cluster

Skills

- Mediated Learning is now delivered across S1/S2
- Skills ladder work has been completed across the cluster
- Tutor program has been further developed in line with the above

Parental involvement

- Workshops have been run initially for higher English/Maths and were well received, plans to widen this next year

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- Study planners have been introduced

Opportunities for all

- Risk matrix has been used to target support
- Regular meetings have taken place to support identified school leavers
- Youth Worker is now in post and delivering a range of support

Developing resilience

- School values, aims, vision has been reviewed in line with this
- New qualification courses have been introduced into curriculum to develop
- Raising Attainment in Higher Courses

Improved Information Advice and guidance

- Improved feedback from tracking and monitoring
- Clearer guidelines information given to parents
- Workshop evening for parents

Summary of Islay High School SQA results 2011/12 and 2012/2013

Courses	2012			2013		
	No of presentations	No of passes	Pass rate	No of presentations	No of passes	Pass rate
Advanced Higher	9	8	89%	7	3	43%
Higher	102	55	54%	132	95	72%
Intermediate 2	159	134	84%	142	127	89%
Intermediate 1	110	91	83%	107	97	91%
Standard Grade	24	75% Credit 21% General 0 % Foundation 4% (1 candidate) No Award		58	62% Credit 31% General 5% Foundation 2% (1 candidate) No Award	

Building Refurbishment Work

Over the last few years the authority has invested a significant amount of money in upgrading the school building. Over the last year the following has taken place and planned:

- All asbestos has also been removed as part of the building works allowing further works to now take place
- The re-wiring of the school will be completed this summer
- New ceilings have been installed in the gym, library, assembly hall and design studio
- The sloping roofs of the extension corridor and the games hall have been replaced as have all the tiles on the assembly hall
- Much of the tarmac outside has been resurfaced
- Most of the external walls have been repainted
- The science base will be refurbished
- Server will be moved and new computer room completed
- General teaching room refurbished

There are now plans being developed to re-design some of the teaching spaces in school and the entrance area to the school building, staff and students have been consulted and the first stage of this work will take place this summer.

Staffing

There have been a number of changes to the staffing in the school over the last year.

The Head Teacher, Dr Liz Cunningham, who has been on secondment to the authority for the last 2 ½ years has resigned and the new Head Teacher, Mrs Joanna Holmes took over her new role on the 5th November.

Mr Christopher Drain (Maths) resigned in April and we have a new member of staff starting in August 2013 Mr Graeme Johnston. Ms Emma Cummings (English) resigned in December 2012 and was covered by supply, a new appointment is hoped to be made by August 2013. Mrs Margaret Bell (Art) is retiring and a new appointment is hoped to be made by August 2013.

Implementation of Curriculum for Excellence

Broad General Education: The implementation of the courses for Broad General Education is now complete. Work will continue on these courses to review and improve them on an annual basis. Literacy, Numeracy and Health and Wellbeing have all been incorporated into the courses and interdisciplinary learning has become embedded into the curriculum. More work still needs to be done on assessment strategies and reporting progress to parents.

Senior Phase: The school is in a fortunate position of already having a well established Senior Phase. Planning for the implementation of the new National courses (National 4 and 5), which will be replacing

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Intermediate 1 and 2 and Standard Grade courses, is well on track and we are confident of successfully delivering the new courses in session 2013/14.

Cluster Developments: the school is continuing to working well with its cluster Primary schools. Moderation of work at levels 2 and 3, development of joint projects and using standardised systems all help to ensure that the P7/S1 transition is as smooth as possible.



Wider Achievement

The school prides itself in the amount of extra-curricular and residential experiences it offers the students, which allows students to excel in non-academic areas. The following is just some of the events that have taken place:

Christmas Pantomime “Sleeping Beauty” This production brought out the best in everyone and the level of teamwork from staff and students was immense. As a result, the two performances of the show were tremendous. Mrs Patricia Cairns English and Drama teacher, deserves a huge amount of credit for having the vision, skill and commitment to make this ambitious project such a success. However, she would be the first to praise the talent of the cast, the innovative and creative work of staff producing the sets, props and costumes, the skill of the students and staff from Cosmetology and Hairdressing who did all the make-up and hairstyling and just the general willingness from everyone to help out with whatever needed to be done.



Loch Eil Outward Bound: In February, all of our S2 students attended our annual 5-day residential experience at the Loch Eil Outward Bound Centre near Fort William. This is an excellent programme aimed at developing self esteem, confidence, leadership and teamwork skills, target setting and responsibility. It's challenging and hard work but the students have great fun and gain enormously from the experience. They all gained a John Muir award on return to school and completing a presentation.

'Water of Life' Film: Twelve of our students produced a high quality 30 minute short film entitled "Water of Life" which tackles issues of isolation, bereavement, bullying and alcohol abuse. This was done through the charitable organisation, Spirit Aid founded by the Scottish actor, David Hayman. Apart from trying to alleviate poverty in a number of regions round the world, the organisation also has a professional film-making team and the school was successful in obtaining grants to fund this team to facilitate the production of the film with our students. This team of young people came up with the issues that were important to them and, from an initial draft script, came up with the final film in which they had been directly involved in every stage of its production. The film is now available to purchase as a DVD.

Expedition to Ethiopia (Summer 2013): Eleven senior students have now completed fundraising and planning a 1-month expedition to Ethiopia. We deliver these expeditions every two years as an intense personal development programme designed to provide young people with the adventure of a lifetime while at the same time developing essential transferable life skills to a high level. The skills, experience and confidence that the group will gain from achieving this venture will be immense. Aspects of the itinerary include;

- 'Children's Heaven' orphanage
- Trek to Simien Mountains
- Travel to Lalibela – 'Rock – Hewn' Churches and community trek
- Two day safari in a National Park
- Rest & Relaxation – Lake Langano

PE/Health and Wellbeing

Scottish Ballet visit involving all year groups. "Find your Feet" project. (28/08/12)



S1 and S2 sponsored run through Health Education for the charity Spirit Aid. Total of £1734 raised (29/10/12, 31/10/12)

S2 Champions in Schools Project – 3 visits from Helen Thomson (professional Kite Surfer) 24/10/12, 22/05/13, 29/05/13



Y-dance Leaders Course (08/02/13-12/02/13)



Red Nose Day
basketball
fundraiser

S1/2 visit from Argyll and Bute Rugby
Development Officer



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Basketball tournament in Oban



MAKI sports events x 4. Campbeltown, Lochgilphead, Islay and Tarbert each hold an event throughout the year. Each day is a different sport and the year groups involved varies. The events are run by Active Schools.

Visit from Argyll and Bute Shinty Development Officer



Youth Games Oban 2013



Well done to all competitors and coaches



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HEALTH AWARENESS DAY – 6TH JUNE 2013



INTERDISCIPLINARY – S1:
HIGHLAND GAMES

INTERDISCIPLINARY S2:
PERSONAL HEALTH PLAN



HEARTSTART



Islay High School Pupils outside the Skills Education bus at Islay Hospital for 'Heartstart' First Aid Training 25th October 2012
(With Heartstart Co-ordinator Angela MacNeill and Dr Joan Knowles)



4 x Inter-House Events
(05/10/12, 19/12/12,
27/03/13 and 26/06/13)





As you can see the school takes part in or runs a large variety of events throughout the year. Due to our small size all children take part in a large proportion of the events.



Maths Department

Throughout the year some S1 and S2 students have taken part in both Scottish Mathematical Challenge rounds with Molly Clark in S1 achieving an overall Silver Award.

In October PC MacEachern (a former pupil) delivered a lesson on using a police speed gun during the S2 SDT topic. All pupils were actively engaged in checking the speed of vehicles and pedestrians!

In June, Mike Senior, a retired engineer will give a presentation to senior pupils on the origins of number.

The Maths and English department ran a joint parental workshop for parents of pupils sitting Higher. This was received very positively and had a high percentage of parents attending.

Links have been established with Williamwood High School and revision workshop organised.

Social Subjects Faculty

19/10/12 – All Gaelic pupils took part in writing and filming a short Gaelic-language film for the FilmG competition. Studnets took the roles of acting, directing and filming their entry.



6/12/12 – Roddy MacLean, editor of Cothrom magazine and the Gaelic Ambassador of the Year, gave a talk to all Gaelic pupils about job opportunities involving Gaelic and why young people should pursue the language – this was of particular value to those who had not made clear decisions about their subject options or their options for further study at college.

January – April, 2013 – Two Higher Learners and two former SG students participated in the John Muir Award at Loch Gruinart, involving sessions out in the wilderness as well as a residential trip to Tìree in June.

15/3/13 – 17/3/13 – Standard Grade Gaelic learners and fluent speakers went on a Gaelic-medium ski trip to Aviemore.

Last Week in May – S2 Native speakers went to Colonsay to visit the school and the to engage with local native speakers on the Island.

Throughout the period from February to April the Native Speakers were involved with a project with the Gaelic College interviewing local Native Speakers on a Wednesday afternoon

30/5/13 – Standard Grade and Higher pupils took part in the Blàr performances in Bowmore Hall – Jason and Ellie were practically involved with this.

The department is involved with the High Schools traditional folk group – for our Gaelic Teacher this expands and confirms his involvement in Gaelic Culture and increases his knowledge and understanding re teaching.



A ceilidh was organised by our French teacher with help from others in the department for visiting French students – French language students in school were encouraged to speak French and help educate the visiting students about local dance and music.

Spanish Students researched and made their own Tapas as part of their food and culture unit.

A trip to the BBC Youth Question Time on the subject of Scottish Independence were one of the students was lucky enough to be able to put forward their question on the future of immigration in an independent Scotland.

In advance students will be going out next week to investigate rivers as part of their fieldwork

Core class on a Wednesday has been on the subject of debate – to further an interest in Modern Studies as a subject.

Business Studies Department

Students have this year been involved in the Student Investor competition. Of the 6 teams involved from Islay, one team did incredibly well by qualifying for the final in Leeds.



A group of Students involved in Young Enterprise programme designed, created and have to date sold more than 300 Islay car stickers.

-New course introduced and approved, NPA Business and IT at SCQF Level 6.

-10 Students in S3 /4 participated in the 'Coca-Cola Real Business Challenge'

Music and Band



September: Fife Youth Jazz Orchestra – members of the orchestra did jazz workshops with pupils, working on improvisation and two pieces of music to perform to parents at the end of the session.

S1/2 Feis Workshops with Clare Jordan

RSNO Maestro Music Trip to Glasgow at the Royal Concert Hall; the trip involved certificate candidates.

Christmas, Easter and Summer concerts.

Blar – Islay High School Choir at this combined cultural event celebrating the Battle of Gruinart.

Celtic Group – played at the Feis for Bruichladdich Distillery, gaining professional experience in public performance. Also Port Charlotte Hotel and Islay Hotel.

Lion King Trip, involving Islay High School Choir, to take place in November.



Science and HE Faculty

The faculty is very much involved in the life of the wider school.

Core activities: chess, supported study, science club, Craft baking and Practical Cookery – see below

Extra-curricular:

- The breakfast club (Tuesdays and Thursdays) is at the heart of science and H.E.'s contribution to the Health and Wellbeing agenda for the school. This works in partnership with LAPA and staff from both faculties offer regular voluntary work.
- Biology after school club which operates twice weekly throughout the year.
- Physics after school club. This operates every Tuesday evening throughout the year.
- Chemistry and H.E. both offer extra-curricular support, sometimes even at weekends, on demand from students.
- Staff give freely of their time to support student learning and success. This includes the offering of Advanced Higher level courses (not timetabled) for physics, biology, chemistry and home economics.
- Science Club, targeted at younger students, runs when time and demand exist.
- Easter Study School – Chemistry, Home Economics, Physics all offered for the two days to support exam revision and preparation.

Interdisciplinary:

- The faculty is a partner in the following regular interdisciplinary events
- NSEW with the P7s from across Islay and Jura

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- Personal Health Plan with S2s. Involved: Home Economics, p.e., biology, numeracy, literacy
- Marine awareness week with S1. Involved: biology, geography, numeracy.
- Energy and fossil fuels with S1. Involved: science, geography, numeracy.
- A number of smaller scale interdisciplinary activities take place within the faculty; e.g. world food and H.E., topical science projects – biology and ethics, fuel resources, earthquakes

Other: break and lunch time voluntary duties; support for school events; involvement in working groups

Working in partnership with others:

- National Science and Engineering Week event with P7s from across Islay and Jura: Bowmore, Port Ellen, Small Isles, Port Charlotte and Keills.
- Biology working with RSPB, Islay Natural History Trust and more broadly, science working with Islay Energy Trust.
- Visiting speakers from Heriot-Watt University (Physics) and Liverpool John Moore University (Astrophysics).
- Working in collaboration with primary schools; e.g. Science teacher visits to assist with Port Ellen primary's science week, working with Port Charlotte museum and RSPB reserves, visiting to work with Small Isles primary technology challenge project.
- Biology working with Bowmore Distillery to support Biotechnology topics in Int 2/ S.G
- Pioneering work with CfE and most recently the revised higher physics course as a national early adopter. PT working with the Institute of Physics to share experience as an early adopter, including presentation at conference.
- The faculty works closely with SCHOLAR, especially supporting higher and advanced higher courses across the school, and maths at each level through PT's involvement with SCHOLAR.
- SQA work at various levels in H.E. , biology and physics with obvious benefits to the student support and teaching in the faculty.
- Attendance at institute conferences for physics and biology.
- Participation in the "Island Universe" program of astronomy work (in association with the National Schools Observatory) and with a visit to the school scheduled for September this year.

School Trips and Visits

- Staff attendance on school trips, including residentials such as the Science Club exhibition in Inverness.
- International - the Italy Ski Trip and the school expeditions across the globe to Borneo, Palau and Ethiopia.
- Local – many local visits across Islay and Jura and supporting the students attending sailing school.

Art and Design

- S1 - Interdisciplinary 'Highland Games'- all S1 contribute graphic art work and make Clan Banners, using textile paints and pens
- S2 - Interdisciplinary 'Personal Health Plan' - all S2 make 3D sculpted artwork based on the human form 'in movement', reflecting a sport or activity of their choice
- Transition P7 to S1 - 'Me' Book started at workshops in IHS, using a wide variety of media including collage techniques, graphics to make and start off individual 'Me' books. These are worked on in primaries for the remainder of P7 and brought to High School in S1. They are then used as visual diaries and for Art homework
- S1/S2 pupils worked on designing and making a large banner for a community event named 'Blar' which celebrated, in Gaelic music and song, an important Battle in Islay's history. Many of the pupils were also involved in the event itself, which was recorded for TV broadcast at a later date.
- Advanced Higher students attended a 'clinic' led by Glasgow School of Art tutors at Inveraray, which greatly helped with the content and presentation of their Advanced Higher folios

Vocational - Hairdressing and Social Enterprise

- S3 - 6 Hairdressing students worked with local Primary schools by doing hair and make up for Xmas Pantomimes and shows
- S3 - 6 Hairdressing students worked every (term time) Friday in the Salon providing manicures, various treatments and hair appointments for paying clients

Vocational - Hospitality and Social Enterprise

- S3 - 6 Hospitality students, as enrichment to the Skills for Work course, achieved a certificate in 'Food Hygiene and Handling' to increase employability prospects
- S3 - 6 Hospitality students researched healthy options for snacks and drinks and made these for the 'Health and Well being Café' event
- S3 - 6 Hospitality students set up front of house and catered for a variety of guests to the school including a Finger Buffet for 70 people at an in-house event
- S3 - 6 Hospitality students worked with a local chef to provide a three course dinner for 100 guests at a fund raising event for the IHS Ethiopia expedition.

- Hospitality students continued to administer the school's Crockery Hire service for various events including full table settings for weddings with 100 guests

Rural Skills, Environmental Core and “Work Experience” Activities

- Port Charlotte Primary - assisting to create raised beds and general work in school garden
- Keills Primary - perimeter fence repairs and slab laying for composting bins
- Bowmore Primary - distribution and collection of half barrel planters in Main Street
- Bowmore Playing Field - chipping, wire brushing, priming and painting football goalposts
- Port Ellen Primary School - erection of fence around potato patch. Collection & delivery of seaweed for potato patch
- Finlaggan - painting timber preservative on wooden walkway from loch-side to Eilean Mor
- IDEAS - general garden duties including cleaning greenhouses, cutting lawns, composting, weeding, maintenance
- Senior Citizen - General tidy-up of garden
- Community Garden - working throughout the year – seasonal horticultural activities. Also repair of stone dyke and draining
- Various beach cleans - including Bowmore, Gartbreck, School Campus
- School Garden - dismantling and assembly of picnic table in garden, building fruit cage, general maintenance
- IHS - Poultry and Orchard projects in school grounds
- IHS - renovation of floor in HT's room, building flat-pack furniture
- Reading University Archaeologists – site work (laboring) mainly re-instating site prior to departure
- Many visits to businesses and places of interest on Islay
- Trip to Royal Highland Show

Technical Department

Refurbishments; We have continued with another year of upgrades to the Technical rooms, bringing all in line with environments suitable for the goals in Curriculum for Excellence. The Design Studio tables were completed at the start of the year allowing a very different experience for learners especially with our first touchscreen table. The Workshop continues to be redeveloped with more storage being installed and machines being upgraded. Designs have also been submitted to the council for work which is to be undertaken during the summer on room 27.

Multi Design Class; This year in our newly refurbished Design Studio, we experimented with truly collaborative learning and Teaching. This involved three subjects with multiple level running simultaneously; Web Design, Product Design and Craft and Design. These subjects all with a common theme of design worked well together cross pollinating each other's work and idea creating a very effective and dynamic experience for all involved.



Advanced Higher Product Design; Advanced Higher Product Design was offered for the first time this year allowing progression from Higher. It was a lot of hard work for all but an enjoyable experience none the less.

Core Classes; We have continued to offer a wide variety of core classes this year from Film Club, Architectural Modelling, and Driftwood. All of which have made a variety of interesting projects

Nationals; We have spent the year getting ready for the new National Qualifications which will begin in the 2013/14 session, and also the Highers which will follow the year later. One of our teachers has also undertaken Verification Training with the SQA for the new Design and Manufacture course and will soon be helping other schools across the authority, ensuring standards across the council.

Primary 7 Transition; Along with the Science Faculty, Technical helped deliver a successful day for our future S1. They had the opportunity to experiment with many items, including launching Rockets and creating Hovercrafts.

French Video; We have worked with our colleagues in Modern Languages to assist with the filming and editing of movies for French.

English Solo Talks; Worked well with a member of the English Department to help pupil's video and edit there Solo Talks

S6 Student Leaders; We have continued our partnership with our student leaders, assisting with creating advertising materials for the various parties and events they set up. The Web Design class also produced scary videos which were projected on the roof for the Halloween Dance



Publication; We have continued to help many departments and events with publicity photos and poster production to advertise the various event which happen within and around the school.

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Links with Local Business:

Storm Pods; A recent Product Design project resulted with close links being created with a local boat building Company 'Storm Cats'. The company last year expanded its business by creating low cost Fibre Glass Accommodation Pods for Holiday makers. These have been successful gaining the company recognition Nationally with Scottish Enterprise. Our pupil took on their request to redesign these Pods, and look at a variety of uses such as Humanitarian Aid, Accommodation, Office Space, and African Server Rooms.

Bed and Breakfast; Our Web Design Class continued to impress local business with their work. Once again they went out to the community to interviewing local people to find clients and discuss what they needed to grow their company. The Pupils then got to work creating prototypes, then went back to these businesses with these working prototype and in many cases they replaced the existing websites.

Education Scotland; A recent visit from Education Scotland's National Adviser on Emerging Technologies, Derek Robertson and colleges was highly beneficial for all. They requested interviews with staff and pupils regarding their use of ICT to benefit Learning and Teaching and the advantages and disadvantages it could bring. This was a frank discussion and will be used by Education Scotland for discussion, training and workshop they will offer. One of our pupils impressed them so much that he was offered a temporary job.

Glow; PT has been invited onto the Glow Design and now Development Team offering advice to improve the use of Glow within and outwith Scotland.

Argyll and Bute; Project Officer Michael Casey brought a group of seven people to the High School to discuss with Ian Stuart over the future shape of School Building in Argyll and Bute. This was to review developments which had taken place in Islay High and learn lesson to produce a working ICT Brief to help with the designing of future schools within the Council.

English Department

Higher English Parents' Night (November); A successful event that allowed parents to understand coursework and engage with their child's learning. Very positive feedback.

Linda Strachan; Writer Linda Strachan presented two pupils with copies of her novel after Kylie McKenzie and Eilidh Heads after they won the Linda Strachan Literary Prize





Alan Bissett (March); A great opportunity for senior students to hear writer Alan Bissett discuss his influences and inspiration, read his work, answer questions, encouraging students to read and write and delve into their lives.

Jenny Desfontaines (May); An excellent meeting with a critical friend to discuss new courses with an experienced English professional.

'Poetry Games' Competition; Ten pupils were included in this year's 'Poetry Games' anthology. They produced some lovely poems covering a variety of techniques and topics.

'BBC Radio 2: 500 Words Competition'; Beth and Molly Clarke wrote fantastic short stories and made it into the second round of this competition. They were chosen out of thousands of competitors.

Interdisciplinary; S1 took part in 'Bollywood' activities. Music and Art joined the English Department to help out with costumes and music for dance/rap tasks, while PE loaned the gym hall for the PA system and performances. In addition, the pupils made up their own PowerPoint presentations on 'Bollywood' and watched 'Bride and Prejudice' for inspiration. In addition, pupils delved into aspects of Indian culture to create informed understanding of India's commercial film industry.



'World Book Day' in March, where teachers and pupils dressed up and read extracts from their favourite books.

Partnership Working



Careers: A 16+ Learning Choices and Networking Event took place on 30th November 2012. Many partners, local businesses and FE/HE providers were present at the event. 140 students from S2-S6 had a chance to walk around the market hall and talk with staff holders. There was also a program of workshops for all S4-S6 which included team building, CV writing and option discussions.

Landed Peer Education & Alcohol Awareness Training: On the 11th & 12th of February there was peer education training delivered at Islay High School. Working in partnership Jo'ann Kelly Youth Work Assistant for CLD and Carol Muir – Senior Health promotions specialist secured funding for the organisation to visit Islay to deliver Peer Education Training & Alcohol Awareness to 19 young people. The training was delivered by LANDED a Peer Education Service. They train young people to pass on information about drugs, alcohol and sexual health to other young people in their area. They don't tell people how to live their lives; they give them the facts so that they can make safer choices.



“The last two days were amazing learned a lot would love to do it again. Never had so much fun in ages! Thank you very, very much! Do this more often!”

“Educational, Challenging, Tiring”



Youth Group: Jo'ann Kelly Youth Work Assistant and Carol Muir Senior Health Promotion Specialist have been working with the Islay & Jura Youth Connection Peer Group since January. They meet regularly every two weeks with the group and focus on peer training, alcohol & drugs information as well as looking at local youth issues. The group have underwent peer education training and alcohol awareness with LANDED a peer education service from Lanarkshire who have been established for ten years. The group have also undergone legal high training with Craig MacNally Senior Health Promotion Specialist in Drugs & Alcohol.

Members have also volunteered in different events within the community;

- beach clean – kick start for saltire awards
- community garden open day - helping set up, teas & coffees, setting up activities
- rock up in red local produce day/ No smoking day – handing out info at smoking stall, helping make smoothies, helping with primary children
- local health awareness day – running the canteen, setting up & clearing away, helping at stalls.

The young people have been very motivated during these events turning up on time, helping set up, manning stalls, handing out information, making teas & coffees and staying behind to help tidy up at the end of the day. The feedback has always been very positive from the community about the young people.

Future Developments/Priorities (more detail can be found in the Improvement Plan)

New Vision/Values launched August 2013

New school uniform from August 2013

New merit/awards in place from Aug 2013

More consistent Tracking/monitoring/assessment and more frequent reporting to parents 2013/2014

Continue to explore opportunities to become an Adventure Learning School with Authority

Self-evaluation; quality calendar including sharing good practice to run next 2013/2014

Develop new curriculum offers in personal development, John Muir, DoE, Endeavor

